

Independent Study Title A Student Traits-Behavior-Performance Model in
Studying How Traits of Personality, Emotionality and
Leadership Influences Student's Perceived Academic and
Non-Academic Performances: Case with Mae Fah Luang
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ABSTRACT

Traits of personality, emotionality and leadership have long been recognized in the field of psychology to manifest the capacity to render many stimuli functionally equivalent and to initiate and guide consistent (equivalent) forms of adaptive and expressive behaviors. These fundamental concepts and understandings, nevertheless, have not been comprehensively addressed in the existent literature and thus provide the apparent research opportunities.

This research thus attempts to this challenge. The traits-based behavioral influence to performance reflects a fundamental resource-based approach to gaining the competitive advantage at student level, and leadership and emotionality are student's team performance, student-teacher relationship and the general emotional intelligence reactions to the external stimuli. Statistical analyses, based on total 426 valid sample-sized data was collected which provides the empirical data base, strong evidences

to support the validity of the proposed traits-behavior-performance model.

Keywords: Emotional Intelligence/Personality Traits/Leadership/Student
Performance/Team Performance/Student-Teacher Relationship

