Thesis Title   A Case Study of Station Rotation Model Blended in Traditional ELT Listening and Speaking Class at Phayao Pittayakhom School

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ABSTRACT

The purpose of this qualitative research is to study a blended learning approach, to determine if it could be applicable for English Language Teaching (ELT) in Thai provincial schools. This study purposively selects Station Rotation Model (SRM) to be blended into traditional ELT listening and speaking class at Phayao Pittayakhom School, a northern provincial Thai public high school. This case study focused on participants from Matthayom 4 class, aged between 15 to 16 years old. Research data and findings are collected from classroom observation, observational report, quizzes, and focus group interviews.

The research has obtained substantial key findings on students' learning responses and attitudes towards SRM, however with some limitations, barriers and challenges as well as benefits of SRM implementation in ELT listening and speaking class found at Phayao Pittayakhom provincial school context settings.

Keywords: Blended learning/ Station rotation model/ English language teaching (ELT)/ Listening and speaking/ Thai provincial schools